

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For DURHAM EL (101912115)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	90	92	>99%	8	68	24
	2008-09	88	91	93	>99%	12	65	23
Native American	2007-08	*	89	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	97	*	*	*	*
	2008-09	*	95	97	*	*	*	*
African American	2007-08	92	87	89	>99%	8	58	33
	2008-09	80	87	88	>99%	20	60	20
Hispanic	2007-08	92	91	90	>99%	8	73	19
	2008-09	89	91	91	>99%	11	70	19
White	2007-08	*	97	97	>99%	*	*	*
	2008-09	*	97	97	>99%	*	*	*
Female	2007-08	94	92	94	>99%	6	69	25
	2008-09	93	92	94	>99%	7	72	21
Male	2007-08	90	89	91	>99%	10	67	24
	2008-09	85	89	92	>99%	15	60	25
Special Education	2007-08	67	74	78	>99%	33	56	11
	2008-09	*	79	85	>99%	*	*	*
Limited English Proficient	2007-08	92	89	88	>99%	8	75	17
	2008-09	86	91	89	>99%	14	62	24

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	91	89	89	>99%	9	72	19
	2008-09	87	90	90	>99%	13	65	22
Migrant	2007-08	*	82	84	*	*	*	*
	2008-09	*	93	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	79	82	>99%	14	63	23
	2008-09	88	82	83	>99%	12	58	30
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	91	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	94	*	*	*	*
	2008-09	*	96	95	*	*	*	*
African American	2007-08	75	70	71	>99%	25	58	17
	2008-09	87	75	74	>99%	13	53	33
Hispanic	2007-08	87	81	80	>99%	13	63	23
	2008-09	87	83	80	>99%	13	62	26
White	2007-08	*	94	90	>99%	*	*	*
	2008-09	*	93	91	>99%	*	*	*
Female	2007-08	89	79	82	>99%	11	65	24
	2008-09	93	82	83	>99%	7	66	28
Male	2007-08	83	79	83	>99%	17	62	21
	2008-09	85	82	84	>99%	15	53	33
Special Education	2007-08	67	66	68	>99%	33	56	11
	2008-09	*	74	74	>99%	*	*	*
Limited English Proficient	2007-08	92	81	78	>99%	8	64	28
	2008-09	83	83	79	>99%	17	62	21

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	84	77	77	>99%	16	62	22
	2008-09	88	81	78	>99%	12	62	27
Migrant	2007-08	*	81	73	*	*	*	*
	2008-09	*	83	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	78	82	>99%	24	58	19
	2008-09	77	82	84	>99%	23	58	19
Native American	2007-08	*	86	84	*	*	*	*
	2008-09	*	85	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	93	*	*	*	*
	2008-09	*	94	93	*	*	*	*
African American	2007-08	*	74	74	>99%	*	*	*
	2008-09	78	80	77	>99%	22	44	33
Hispanic	2007-08	70	77	77	>99%	30	57	13
	2008-09	75	81	80	>99%	25	59	15
White	2007-08	*	94	91	>99%	*	*	*
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	74	79	84	>99%	26	52	23
	2008-09	79	85	86	>99%	21	59	21
Male	2007-08	79	76	80	>99%	21	64	14
	2008-09	75	79	81	>99%	25	58	18
Special Education	2007-08	73	64	63	>99%	27	67	7
	2008-09	38	69	69	>99%	63	13	25
Limited English Proficient	2007-08	60	72	69	>99%	40	55	5
	2008-09	74	77	74	>99%	26	67	7

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	72	75	75	>99%	28	56	16
	2008-09	77	80	78	>99%	23	63	14
Migrant	2007-08	*	85	67	*	*	*	*
	2008-09	*	66	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	81	83	>99%	8	61	31
	2008-09	89	86	85	>99%	11	54	35
Native American	2007-08	*	86	83	*	*	*	*
	2008-09	*	85	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	95	*	*	*	*
	2008-09	*	94	95	*	*	*	*
African American	2007-08	80	74	73	>99%	20	60	20
	2008-09	78	79	76	>99%	22	44	33
Hispanic	2007-08	91	82	80	>99%	9	67	24
	2008-09	90	87	83	>99%	10	58	32
White	2007-08	*	95	90	>99%	*	*	*
	2008-09	*	97	91	>99%	*	*	*
Female	2007-08	90	80	83	>99%	10	58	32
	2008-09	88	86	85	>99%	12	65	24
Male	2007-08	93	82	83	>99%	7	64	29
	2008-09	90	86	85	>99%	10	45	45
Special Education	2007-08	93	65	63	>99%	7	87	7
	2008-09	63	75	71	>99%	38	*	*
Limited English Proficient	2007-08	85	80	75	>99%	15	70	15
	2008-09	93	85	79	>99%	7	63	30

(Continued)

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	79	78	>99%	10	66	24
	2008-09	88	84	80	>99%	13	58	30
Migrant	2007-08	*	80	74	*	*	*	*
	2008-09	*	85	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For DURHAM EL (101912115)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	85	89	>99%	11	67	22
	2008-09	91	86	89	>99%	9	73	18
Native American	2007-08	*	80	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	95	*	*	*	*
	2008-09	*	94	95	*	*	*	*
African American	2007-08	*	86	85	>99%	*	*	*
	2008-09	*	88	85	*	*	*	*
Hispanic	2007-08	91	83	86	>99%	9	74	17
	2008-09	88	83	85	>99%	12	72	16
White	2007-08	*	96	95	*	*	*	*
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	95	87	90	>99%	5	81	14
	2008-09	92	86	90	>99%	8	69	23
Male	2007-08	83	84	88	>99%	17	54	29
	2008-09	90	86	88	>99%	10	76	14
Special Education	2007-08	*	67	69	>99%	*	*	*
	2008-09	85	79	78	>99%	15	77	8
Limited English Proficient	2007-08	81	73	72	>99%	19	75	6
	2008-09	80	73	72	>99%	20	73	7

(Continued)

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	83	84	>99%	8	73	20
	2008-09	89	84	84	>99%	11	80	9
Migrant	2007-08	*	72	76	*	*	*	*
	2008-09	*	79	76	*	*	*	*

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	86	88	>99%	9	61	30
	2008-09	85	89	90	>99%	15	55	31
Native American	2007-08	*	75	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	96	*	*	*	*
	2008-09	*	96	97	*	*	*	*
African American	2007-08	*	81	80	>99%	*	*	*
	2008-09	*	86	83	>99%	*	*	*
Hispanic	2007-08	94	87	85	>99%	6	62	32
	2008-09	81	89	87	>99%	19	57	24
White	2007-08	*	95	94	*	*	*	*
	2008-09	*	97	95	>99%	*	*	*
Female	2007-08	95	87	88	>99%	5	81	14
	2008-09	85	89	90	>99%	15	58	27
Male	2007-08	87	86	87	>99%	13	43	43
	2008-09	86	89	90	>99%	14	52	34
Special Education	2007-08	83	65	64	>99%	17	67	17
	2008-09	85	79	78	>99%	15	*	*
Limited English Proficient	2007-08	75	82	74	>99%	25	63	13
	2008-09	73	84	78	>99%	27	67	7

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Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	85	83	>99%	5	64	31
	2008-09	82	88	86	>99%	18	60	22
Migrant	2007-08	*	86	78	*	*	*	*
	2008-09	*	78	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For DURHAM EL (101912115)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	77	78	>99%	14	52	34
	2008-09	79	82	82	96	21	40	38
Native American	2007-08	*	56	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	87	89	*	*	*	*
	2008-09	*	92	92	*	*	*	*
African American	2007-08	*	72	67	>99%	*	*	*
	2008-09	*	78	73	*	*	*	*
Hispanic	2007-08	88	77	73	>99%	12	62	26
	2008-09	75	81	77	95	25	48	28
White	2007-08	*	93	89	*	*	*	*
	2008-09	*	95	92	>99%	*	*	*
Female	2007-08	86	76	76	>99%	14	76	10
	2008-09	76	79	80	96	24	44	32
Male	2007-08	87	79	81	>99%	13	30	57
	2008-09	81	84	84	96	19	37	44
Special Education	2007-08	83	51	55	>99%	17	67	17
	2008-09	54	62	61	>99%	46	38	15
Limited English Proficient	2007-08	63	68	54	>99%	38	44	19
	2008-09	47	72	61	>99%	53	33	13

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For DURHAM EL (101912115)**

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	75	71	>99%	10	54	36
	2008-09	74	79	75	95	26	43	31
Migrant	2007-08	*	73	63	*	*	*	*
	2008-09	*	75	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.